

Kyushu University

School of Letters

Department of Humanities, Human Science Course

Curriculum Map

Bachelor's Degree Program

< Common >

D. (Impartial stance with respect for others) Students will be able to critically discuss prior research and their own academic theories, form their own opinions from a more objective perspective, and write papers with a civil and impartial attitude that respects the opinions of others.

C-2-1 (Deepening and Integrating Knowledge and Understanding) Students will be able to acquire a deep understanding of the content of each of the five disciplines of this course, as well as discipline-specific methods of thinking and research techniques, and be able to organically synthesize knowledge and write papers.

C-2-2 (Originality) Students will be able to pose a problem from a new perspective and present a method for solving it while writing a paper.

B-3 (Issues specific to the Human Science Course) Students will deepen their understanding of human existence through conscious and reflective engagement with "human beings" and "society," and write a paper on a topic set by the student.

< Linguistics and Applied Linguistics >

C-1-1 (Ability to analyze literature) Students will be able to accurately interpret and analyze the basic literature in each of the five disciplines of this course.

C-1-2 (Research Methods) Students will be able to understand the problem settings that are specific to each of the five disciplines of this course, and be able to collect the necessary historical materials and literature.

C-1-3.(Expressive skills) Students will be able to understand the opinions of others in academic discussions, express their own opinions clearly, and be able to communicate effectively.

B-2.(Knowledge and understanding of the discipline) Students will acquire basic knowledge of each of the five disciplines of this course, as well as problem-solving techniques and research methods specific to each discipline and be able to explain them.

C-1-4.(Foreign language skills) Students will improve their foreign language skills and become able to express their own ideas. In addition, they will learn foreign languages that are not part of their discipline, and become able to explain the diversity of languages.

< **Geography** >

C-1-1 (Ability to analyze literature) Students will be able to accurately interpret and analyze the basic literature in each of the five disciplines of this course.

C-1-2 (Research Methods) Students will be able to understand the problem settings that are specific to each of the five disciplines of this course, and be able to collect the necessary historical materials and literature.

C-1-3.(Expressive skills) Students will be able to understand the opinions of others in academic discussions, express their own opinions clearly, and be able to communicate effectively.

B-2.(Knowledge and understanding of the disciplin+A3e) Students will acquire basic knowledge of each of the five disciplines of this course, as well as problem-solving techniques and research methods specific to each discipline and be able to explain them.

C-1-4.(Foreign language skills) Students will improve their foreign language skills and become able to express their own ideas. In addition, they will learn foreign languages that are not part of their discipline, and become able to explain the diversity of languages.

< **Psychology** >

C-1-1 (Ability to analyze literature) Students will be able to accurately interpret and analyze the basic literature in each of the five disciplines of this course.

C-1-2 (Research Methods) Students will be able to understand the problem settings that are specific to each of the five disciplines of this course, and be able to collect the necessary historical materials and literature.

C-1-3.(Expressive skills) Students will be able to understand the opinions of others in academic discussions, express their own opinions clearly, and be able to communicate effectively.

B-2.(Knowledge and understanding of the discipline) Students will acquire basic knowledge of each of the five disciplines of this course, as well as problem-solving techniques and research methods specific to each discipline and be able to explain them.

C-1-4.(Foreign language skills) Students will improve their foreign language skills and become able to express their own ideas. In addition, they will learn foreign languages that are not part of their discipline, and become able to explain the diversity of languages.

< Comparative Religion >

C-1-1 (Ability to analyze literature) Students will be able to accurately interpret and analyze the basic literature in each of the five disciplines of this course.

C-1-2 (Research Methods) Students will be able to understand the problem settings that are specific to each of the five disciplines of this course, and be able to collect the necessary historical materials and literature.

C-1-3.(Expressive skills) Students will be able to understand the opinions of others in academic discussions, express their own opinions clearly, and be able to communicate effectively.

B-2.(Knowledge and understanding of the discipline) Students will acquire basic knowledge of each of the five disciplines of this course, as well as problem-solving techniques and research methods specific to each discipline and be able to explain them.

C-1-4.(Foreign language skills) Students will improve their foreign language skills and become able to express their own ideas. In addition, they will learn foreign languages that are not part of their discipline, and become able to explain the diversity of languages.

< Sociology, Sociology of Regional Communities and Welfare >

C-1-1 (Ability to analyze literature) Students will be able to accurately interpret and analyze the basic literature in each of the five disciplines of this course.

C-1-2 (Research Methods) Students will be able to understand the problem settings that are specific to each of the five disciplines of this course, and be able to collect the necessary historical materials and literature.

C-1-3.(Expressive skills) Students will be able to understand the opinions of others in academic discussions, express their own opinions clearly, and be able to communicate effectively.

B-2.(Knowledge and understanding of the discipline) Students will acquire basic knowledge of each of the five disciplines of this course, as well as problem-solving techniques and research methods specific to each discipline and be able to explain them.

C-1-4.(Foreign language skills) Students will improve their foreign language skills and become able to express their own ideas. In addition, they will learn foreign languages that are not part of their discipline, and become able to explain the diversity of languages.

< Common human science courses >

B-3 (Issues specific to the Human Science Course) Students will deepen their understanding of human existence through conscious and reflective engagement with "human beings" and "society," and write a paper on a topic set by the student.

< Common international courses >

B-4. (Issues specific to the International Course) Students will be able to study Japanese humanities in English, develop their ability to think in a foreign language, and express themselves on various issues in Japanese and international society.

< Common >

B-2.(Knowledge and understanding of the discipline) Students will acquire basic knowledge of each of the five disciplines of this course, as well as problem-solving techniques and research methods specific to each discipline and be able to explain them.

B-1.(Broad knowledge and understanding of the humanities) Students will acquire basic knowledge of various disciplines in the humanities in general, and be able to explain thought and methods specific to the humanities.

C-1-4.(Foreign language skills) Students will improve their foreign language skills and become able to express their own ideas. In addition, they will learn foreign languages that are not part of their discipline, and become able to explain the diversity of languages.

A-1. (Proactive Learning) Students will be able to identify problems independently, scrutinize and examine them creatively and critically, informed by deep expertise and a wide-ranging liberal arts education.

A-2. (Collaboration) Students will be able to exchange diverse knowledge and work with others to solve problems.